



**THE WRITING ABILITY OF ELEVENTH GRADE STUDENTS
OF MAN 2 KUDUS IN THE ACADEMIC YEAR 2012/2013
TAUGHT BY USING WEB LOG MEDIA**

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2013



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TAUGHT BY USING WEB LOG MEDIA**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements
for Completing the Sarjana Program
in English Education Department**

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MURIA KUDUS UNIVERSITY
2013**

MOTTO AND DEDICATION

Motto

- “Decisions make a man great.”
- "He who stands for nothing will fall for anything."
- "If you come across a path with no obstacles, then it won't lead to anywhere."
- "Many of life's failures are people who did not realize how close they were to success when they gave up." - Thomas A. Edison

Dedication

This Skripsi is dedicated to:

- His beloved mother and father who always give support
- His sister and brother
- His reliable friends
- All fellow academicians who support this Skripsi to be done

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Abdul Fattah (NIM: 2008-32-295) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

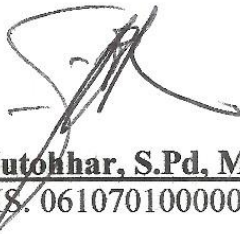
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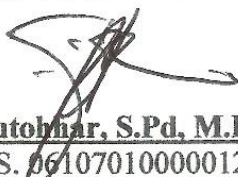
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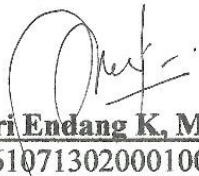
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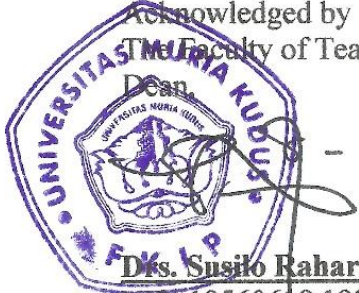
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Kudus, 14th March 2013

The Writer



ABSTRACT

Fattah, Abdul. 2013. *The Writing Ability of Eleventh Grade Students of MAN 2 Kudus in the Academic Year 2012/2013 Taught by Using Web Log Media*. Skripsi. English Education Department. Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. H.A. Hilal Madjdi, M.Pd, (ii) Mutohhar, S.Pd, M.Pd

Key words: *English, Writing, Web Log, Instructional Media*

English writing skill is very important current digital era. Therefore, the writing skill in English lesson becomes an imperative skill to master. However, many students still consider writing as the most difficult skill. This issue occur to the eleventh grade students of MAN 2 Kudus. The writer intended to use Web Log to find out whether the media is capable of solving the problem.

The purpose of this research was to find out whether there is a significant difference between the writing ability of the eleventh grade students of MAN 2 Kudus in the academic year 2012/2013 before and after being taught by using Web Log as media.

The research design used in this research was single group pre-test and post-test experimental research. The subject of this research was the eleventh grade students of MAN 2 Kudus in the academic year 2012/2013. The form of the test was written test in the same genre i.e. hortatory exposition text genre.

Based on the data analyzed, the result showed that the writing ability of the eleventh grade students of MAN 2 Kudus in the academic year 2012/2013 before and after being taught by using Web Log were categorized as sufficient with mean value of 68.1 and standard deviation of 5.8, and good with mean value of 76.8 and standard deviation of 4.8, respectively. The calculation of the t-observation (t_0) was 7.67. The value was higher than the value on the t-table in level of significance 0.05 with df of 39 i.e. 2.02. It means that there is significant difference between the writing ability of the eleventh grade students of MAN 2 Kudus before and after being taught by using Web Log in the academic year 2012/2013.

Based on the result of the research above, the researcher suggests that Web Log can be used as an alternative teaching media to teach writing for the Senior High School grade especially at school which provides wireless connection and encourages their students to bring mobile computers. The media is capable of keeping the students' writing works organized and keeping mutual academic interaction between them so that their writing ability improved.

ABSTRAK

Fattah, Abdul. 2013. *Kemampuan Menulis Siswa Kelas Sebelas MAN 2 Kudus pada Tahun Ajaran 2012/2013 Diajar Menggunakan Media Web Log*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Dr. H.A. Hilal Madjdi, M.Pd, (ii) Mutohar, S.Pd, M.Pd

Kata kunci: *Bahasa Inggris, Menulis, Web Log, Instructional Media*

Kemampuan menulis berbahasa Inggris sangat penting di era digital sekarang. Oleh karena itu, kemampuan menulis seperti halnya di dalam pelajaran bahasa Inggris menjadi kemampuan yang harus dikuasai. Tetapi banyak siswa yang masih menganggap menulis adalah kemampuan yang paling sulit. Masalah ini terjadi pada siswa kelas XI di MAN 2 Kudus. Penulis bermaksud menggunakan Web Log untuk memeriksa apakah media itu bisa memecahkan masalah tersebut.

Tujuan penelitian ini adalah untuk mencari tahu apakah ada perbedaan yang signifikan antara kemampuan menulis para siswa kelas XI di MAN 2 Kudus pada Tahun Ajaran 2012/2013 sebelum dan sesudah diajar menggunakan Web Log.

Desain penelitian yang digunakan adalah penelitian experimental pre-test dan post-test group tunggal. Subyek penelitian ini adalah para siswa kelas XI di MAN 2 Kudus pada Tahun Ajaran 2012/2013. Bentuk test menggunakan test tulis dalam genre yang sama yaitu Hortatory Exposition.

Berdasarkan data yang telah dianalisa, hasil menunjukkan bahwa kemampuan menulis oleh siswa kelas XI di MAN 2 Kudus pada Tahun Ajaran 2012/2013 sebelum diajar menggunakan Web Log adalah cukup dengan rata-rata 68,1 dan standar deviasi 5,8 dan sesudahnya dengan rata-rata 76,8 dan standar deviasi 4,8. Perhitungan t-hitung (t_0) adalah 7,67, nilai itu lebih tinggi dari nilai dalam tabel t pada tingkat signifikansi 0,05 dengan df 39 yaitu 2,02. Hal itu berarti ada perbedaan yang signifikan antara kemampuan menulis pada siswa kelas XI di MAN 2 Kudus pada Tahun Ajaran 2012/2013 sebelum dan sesudah diajar menggunakan Web Log.

Berdasarkan hasil penelitian di atas, peneliti menyarankan bahwa web log dapat digunakan sebagai media pengajaran alternatif untuk mengajar menulis untuk tingkat SMA khususnya sekolah yang menyediakan koneksi wireless dan menyarankan siswanya untuk membawa laptop. Media tersebut dapat membuat tulisan siswa terorganisir dan membuat interaksi akademis yang menguntungkan diantara mereka sehingga kemampuan menulis mereka meningkat.

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